2014-15 Texas Academic Performance Report

District Name: CLARENDON ISD

Campus Name: CLARENDON H S

Campus Number: 065901001

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: CLARENDON ISD

Campus Name: CLARENDON H S

Campus Number: 065901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 135

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta			Campus	American	mspanie	White	maian	Asian	Islander	Races		DISUUV	
End of Course	· · · · · · · · · · · · · · · · · · ·													
English I	2015	71%	82%	82%	*	56%	90%	-	-	-	*	*	65%	-
English II	2015	72%	88%	88%	*	*	91%	-	-	-	*	*	69%	-
Algebra I	2015	81%	85%	82%	*	*	93%	-	-	-	*	*	72%	-
Biology	2015	91%	92%	92%	*	*	96%	-	-	-	*	*	80%	-
U.S. History	2015	91%	91%	91%	*	83%	95%	-	-	*	*	*	83%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	86%	73%	61%	93%	-	-	*	89%	*	73%	-
Reading	2015	77%	86%	85%	*	62%	90%	-	-	-	*	*	67%	-
Mathematics	2015	81%	85%	82%	*	*	93%	-	-	-	*	*	72%	-
Science	2015	78%	82%	92%	*	*	96%	-	-	-	*	*	80%	-
Social Studies	2015	78%	63%	91%	*	83%	95%	-	-	*	*	*	83%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	42%	60%	*	46%	65%	-	-	*	*	*	50%	-
Reading	2015	46%	46%	59%	*	*	67%	-	-	-	*	*	39%	-
Mathematics	2015	48%	49%	37%	*	*	46%	-	-	-	*	*	*	-
Science	2015	44%	45%	69%	*	*	78%	-	-	-	*	*	53%	-
Social Studies	2015	44%	33%	66%	*	*	64%	-	-	*	*	*	75%	-
STAAR Percent at Advanced	Standard													
All Subjects	2015	16%	13%	10%	*	*	12%	-	-	*	*	*	14%	-

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: CLARENDON H S

Campus Number: 065901001

District Name: CLARENDON ISD

Total Students: 135

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard	Jule	District	Campus	American	mapanie	Winte	malan	Asian	Islander	Races		DISUUV	
Reading	2015	17%	15%	6%	*	*	8%	-	-	-	*	*	*	-
Mathematics	2015	20%	17%	*	*	*	*	-	-	-	*	*	*	-
Science	2015	16%	10%	14%	*	*	*	-	-	-	*	*	*	-
Social Studies	2015	19%	10%	19%	*	*	*	-	-	*	*	*	*	-
STAAR Percent Met or Excee All Grades	eded Progress													
All Subjects	2015	57%	48%	*	*	*	*	-	-	-	*	*	*	-
Reading	2015	59%	50%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2015	47%	36%	*	*	*	*	-	-	-	*	-	*	-
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2015	15%	11%	*	*	*	*	-	-	-	*	*	*	-
Reading	2015	16%	10%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2015	19%	17%	*	*	*	*	-	-	-	*	-	*	-

					TEXAS	EDUCATION	AGENC	Y						
District Name: CLARENDON ISD				Тех	kas Acade	emic Perfo	rmance I	Report					Total S	Students: 135
Campus Name: CLARENDON H S					2014-15	Campus Per	formance	+					Grade S	pan: 09 - 12
Campus Number: 065901001													School Type:	High School
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				•		•								
Grade 8 Reading STAAR Met Standard (Failed in Promoted to Grade 9														
	2015	8%	*	*	-	*	-	-	-	-	-	*	*	-

	TEXAS EDUCATION AGENCY	
District Name: CLARENDON ISD	Texas Academic Performance Report	Total Students: 135
Campus Name: CLARENDON H S	2014-15 Campus Performance ‡	Grade Span: 09 - 12
Campus Number: 065901001	Bilingual Education/English as a Second Language	(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	83%	86%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	86%	85%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	85%	82%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	82%	92%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	63%	91%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	ď												
Two or More Subjects	2015	41%	42%	60%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	46%	59%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	49%	37%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	45%	69%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	33%	66%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	13%	10%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	15%	6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	10%	14%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	10%	19%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2015	57%	48%	*	-	-	-	-	-	-	-	-	-	-	-

					TE	XAS EDUC	CATION AG	ENCY							
District Name: CLARENDC	ON ISD				Texas A	cademic	Performa	nce Repo	ort					Total Stu	dents: 135
Campus Name: CLAREND	OON H S				201	4-15 Camp	us Perform	ance ‡						Grade Spa	an: 09 - 12
Campus Number: 0659010	001				Bilingual E	ducation/En	iglish as a Se	econd Langu	lage				(Cur	rent Year ELL	Students)
		State	District	Campus			BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Ex All Grades	ceeded Progress			•				-							
Reading	2015	59%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	36%	*	-	-	-	-	-	-	-	-	-	-	-

-

STAAR Percent Exceeded Progress All Grades

2015

2015

2015

15%

16%

19%

11%

10%

17%

*

*

-

_

All Subjects

Mathematics

Reading

District Name: CLARENDON ISD

Campus Name: CLARENDON H S

Campus Number: 065901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 135

Grade Span: 09 - 12

School Type: High School

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)		2.0										2.0001	
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%	-
Included in Accountability	94%	94%	98%	100%	100%	98%	-	-	*	100%	100%	100%	-
Not Included in Accountability													
Mobile	4%	6%	2%	0%	0%	2%	-	-	*	0%	0%	0%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	-

District Name: CLARENDON ISD Campus Name: CLARENDON H S

Campus Number: 065901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 09 - 12

Total Students: 135

School Type: High School

Attendance Rate 2013-14 95.9% 2012-13 95.8% Annual Dropout Rate (Gr 9-12) 2013-14 2.2% 2012-13 2.2% 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Grads, GED, & Cont 93.4% Class of 2013 Graduated Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5%	96.5% 96.1% 2.2% 2.1% 89.5% 0.0% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0% 0.0%	95.4% 95.6% 2.2% 2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6%	95.1% 95.4% 7.1% 14.3% 66.7% 0.0% 33.3% 66.7% 66.7%	94.2% 95.8% 0.0% 0.0% 100.0% 0.0% 0.0% 100.0%	95.7% 95.5% 2.2% 1.0% 91.7% 0.0% 0.0% 8.3%	- * - * - - -	* * * - -	* * * -	94.8% * 0.0% *	94.7% 94.1% 0.0% 5.0%	94.6% 95.2% 5.2% 3.7% 76.9%	-
2012-13 95.8% Annual Dropout Rate (Gr 9-12) 2013-14 2.2% 2012-13 2.2% 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Graduates (Gr D) 0.8% Continued HS 4.3% Dropped Out 6.6% Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduated 88.9% Graduates and GED 88.9% Graduates and GED 88.9% Graduates and GED 88.9% Graduates and GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Graduates and GED 91.5% <th>96.1% 2.2% 2.1% 89.5% 0.0% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0% 0.0%</th> <th>95.6% 2.2% 2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6%</th> <th>95.4% 7.1% 14.3% 66.7% 0.0% 0.0% 33.3% 66.7%</th> <th>95.8% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0%</th> <th>95.5% 2.2% 1.0% 91.7% 0.0% 0.0% 8.3%</th> <th>_</th> <th>*</th> <th>*</th> <th>* 0.0% *</th> <th>94.1% 0.0% 5.0% 100.0%</th> <th>95.2% 5.2% 3.7% 76.9%</th> <th>-</th>	96.1% 2.2% 2.1% 89.5% 0.0% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0% 0.0%	95.6% 2.2% 2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6%	95.4% 7.1% 14.3% 66.7% 0.0% 0.0% 33.3% 66.7%	95.8% 0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0%	95.5% 2.2% 1.0% 91.7% 0.0% 0.0% 8.3%	_	*	*	* 0.0% *	94.1% 0.0% 5.0% 100.0%	95.2% 5.2% 3.7% 76.9%	-
Annual Dropout Rate (Gr 9-12) 2013-14 2.2% 2012-13 2.2% 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Graduates and GED 89.1% Graduates and GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2	2.2% 2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0% 0.0%	2.2% 2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6%	7.1% 14.3% 66.7% 0.0% 33.3% 66.7%	0.0% 0.0% 100.0% 0.0% 0.0% 0.0% 100.0%	2.2% 1.0% 91.7% 0.0% 0.0% 8.3%	_	*	*	* 0.0% *	0.0% 5.0% 100.0%	5.2% 3.7% 76.9%	-
2013-14 2.2% 2012-13 2.2% 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Grads, GED, & Cont 93.4% Class of 2013 Graduated Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduated 88.9% Graduates and GED 88.9% Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduated and GED 91.5% Graduated and GED 91.5% Graduates and GED 91.5% Graduates and GED 91.5% Graduates and GED 91.5% Graduates and GED <td>2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0%</td> <td>2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6%</td> <td>14.3% 66.7% 0.0% 33.3% 66.7%</td> <td>0.0% 100.0% 0.0% 0.0% 100.0%</td> <td>1.0% 91.7% 0.0% 0.0% 8.3%</td> <td>- * - -</td> <td></td> <td></td> <td>*</td> <td>5.0%</td> <td>3.7% 76.9%</td> <td>-</td>	2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0%	2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6%	14.3% 66.7% 0.0% 33.3% 66.7%	0.0% 100.0% 0.0% 0.0% 100.0%	1.0% 91.7% 0.0% 0.0% 8.3%	- * - -			*	5.0%	3.7% 76.9%	-
2012-13 2.2% 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Grads, GED, & Cont 93.4% Class of 2013 Graduated Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduated 88.9% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Graduates and GED 88.9% Graduates Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduated 91.5% Graduated and GED 91.5% Graduates and GED 91.5% Graduates and GED 91.5% Graduates and GED 92	2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0%	2.1% 89.5% 0.0% 10.5% 89.5% 89.5% 97.6%	14.3% 66.7% 0.0% 33.3% 66.7%	0.0% 100.0% 0.0% 0.0% 100.0%	1.0% 91.7% 0.0% 0.0% 8.3%	- * - -			*	5.0%	3.7% 76.9%	
 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Grads, GED, & Cont 93.4% Class of 2013 Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Grads, GED, & Cont 92.8% 	89.5% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0%	89.5% 0.0% 10.5% 89.5% 89.5% 97.6%	66.7% 0.0% 0.0% 33.3% 66.7%	100.0% 0.0% 0.0% 100.0%	91.7% 0.0% 0.0% 8.3%	* - -	* - -	* - -	*	100.0%	76.9%	-
Class of 2014 Graduated 88.3% Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Graduates and GED 89.1% Graduates and GED 93.4% Class of 2013 Graduated Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Grads, GED, & Cont 92.8% Class of 2012 Graduated Graduated 90.4%	0.0% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0% 0.0%	0.0% 0.0% 10.5% 89.5% 89.5% 97.6%	0.0% 0.0% 33.3% 66.7%	0.0% 0.0% 0.0% 100.0%	0.0% 0.0% 8.3%	-	-	-				-
Received GED 0.8% Continued HS 4.3% Dropped Out 6.6% Graduates and GED 89.1% Grads, GED, & Cont 93.4% Class of 2013	0.0% 0.0% 10.5% 89.5% 89.5% 97.6% 0.0% 0.0%	0.0% 0.0% 10.5% 89.5% 89.5% 97.6%	0.0% 0.0% 33.3% 66.7%	0.0% 0.0% 0.0% 100.0%	0.0% 0.0% 8.3%	- -	-	-				-
Continued HS4.3%Dropped Out6.6%Graduates and GED89.1%Grads, GED, & Cont93.4%Class of 2013GraduatedGraduated88.0%Received GED0.8%Continued HS4.6%Dropped Out6.6%Graduates and GED88.9%Grads, GED, & Cont93.4%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2013Graduated90.4%Received GED1.1%Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012GraduatedGraduated90.4%	0.0% 10.5% 89.5% 89.5% 97.6% 0.0% 0.0%	0.0% 10.5% 89.5% 89.5% 97.6%	0.0% 33.3% 66.7%	0.0% 0.0% 100.0%	0.0% 8.3%	-	-	-	*			
Dropped Out 6.6% Graduates and GED 89.1% Grads, GED, & Cont 93.4% Class of 2013	10.5% 89.5% 89.5% 97.6% 0.0% 0.0%	10.5% 89.5% 89.5% 97.6%	33.3% 66.7%	0.0% 100.0%	8.3%	-				0.0%	0.0%	-
Graduates and GED89.1% Grads, GED, & Cont93.4%Class of 201393.4%Class of 201393.4%Graduated88.0% Received GED0.8% Continued HSDropped Out6.6% Graduates and GED88.9% Grads, GED, & Cont5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated90.4% Received GEDContinued HS1.3% Dropped Out7.2% GraduatedGraduated90.4% Graduates and GED91.5% Graduates and GEDGraduates and GED91.5% Graduates and GED90.4%Class of 2012 Graduated90.4%	89.5% 89.5% 97.6% 0.0% 0.0%	89.5% 89.5% 97.6%	66.7%	100.0%			-	-	*	0.0%	0.0%	-
Grads, GED, & Cont 93.4% Class of 2013 Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Grads, GED, & Cont 92.8% Class of 2012 Graduated 90.4%	89.5% 97.6% 0.0% 0.0%	89.5% 97.6%				-	-	-	*	0.0%	23.1%	-
Grads, GED, & Cont 93.4% Class of 2013 Graduated 88.0% Received GED 0.8% Continued HS 4.6% Dropped Out 6.6% Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Graduates and GED 91.5% Grads, GED, & Cont 92.8% Class of 2012 Graduated 90.4%	97.6% 0.0% 0.0%	97.6%	66.7%	100.00/	91.7%	-	-	-	*	100.0%	76.9%	-
Graduated88.0%Received GED0.8%Continued HS4.6%Dropped Out6.6%Graduates and GED88.9%Grads, GED, & Cont93.4%S-Year Extended Longitudinal Rate (Gr 9-12)Class of 2013GraduatedGraduated90.4%Received GED1.1%Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012GraduatedGraduated90.4%	97.6% 0.0% 0.0%			100.0%	91.7%	-	-	-	*	100.0%	76.9%	-
Received GED0.8% Continued HS4.6% Dropped OutDropped Out6.6% Graduates and GED88.9% Grads, GED, & Cont5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated90.4% PoleGraduated90.4% Received GED1.1% Continued HSDropped Out7.2% Graduates and GED91.5% Grads, GED, & ContGraduated92.8% Class of 2012 Graduated90.4%	0.0% 0.0%											
Continued HS4.6%Dropped Out6.6%Graduates and GED88.9%Grads, GED, & Cont93.4%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2013GraduatedGraduated90.4%Received GED1.1%Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012GraduatedGraduated90.4%	0.0%	0.00/	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Dropped Out6.6%Graduates and GED88.9%Grads, GED, & Cont93.4%5-Year Extended Longitudinal Rate (Gr 9-12)Class of 2013GraduatedGraduated90.4%Received GED1.1%Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012GraduatedGraduated90.4%		0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Graduates and GED 92.8% Class of 2012 Graduated 90.4%		0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED 88.9% Grads, GED, & Cont 93.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Grads, GED, & Cont 92.8% Class of 2012 Graduated 90.4%	2.4%	2.4%	*	0.0%	2.9%	-	-	-	-	0.0%	5.6%	-
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% Received GED 1.1% Continued HS 1.3% Dropped Out 7.2% Graduates and GED 91.5% Grads, GED, & Cont 92.8% Class of 2012 Graduated 90.4%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Class of 2013Graduated90.4%Received GED1.1%Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012Graduated	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Received GED1.1%Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012GraduatedGraduated90.4%	I											
Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012GraduatedGraduated90.4%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Continued HS1.3%Dropped Out7.2%Graduates and GED91.5%Grads, GED, & Cont92.8%Class of 2012GraduatedGraduated90.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED 91.5% Grads, GED, & Cont 92.8% Class of 2012 Graduated 90.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED 91.5% Grads, GED, & Cont 92.8% Class of 2012 Graduated 90.4%	2.4%	2.4%	*	0.0%	2.9%	-	-	-	-	0.0%	5.6%	-
Class of 2012 Graduated 90.4%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Class of 2012 Graduated 90.4%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	-
Received GED 1.2%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Continued HS 1.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Dropped Out 7.1%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED 91.6%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont 92.9%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012	1											
Graduated 90.9%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	_	*	100.0%	-
Received GED 1.5%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Continued HS 0.6%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Dropped Out 7.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED 92.4%	0.070	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont 93.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	-	-	*	100.0%	-

District Name: CLARENDON ISD Campus Name: CLARENDON H S

Campus Number: 065901001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

	C 1-1-		Comment	African	llienssis	\A/L-!+-	American	A	Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011													
Graduated	89.8%	88.9%	88.9%	*	66.7%	93.9%	-	-	-	-	75.0%	84.6%	*
Received GED	1.5%	2.2%	2.2%	*	11.1%	0.0%	-	-	-	-	0.0%	0.0%	3
Continued HS	0.6%	2.2%	2.2%	*	0.0%	3.0%	-	-	-	-	12.5%	0.0%	*
Dropped Out	8.1%	6.7%	6.7%	*	22.2%	3.0%	-	-	-	-	12.5%	15.4%	*
Graduates and GED	91.3%	91.1%	91.1%	*	77.8%	93.9%	-	-	-	-	75.0%	84.6%	3
Grads, GED, & Cont	91.9%	93.3%	93.3%	*	77.8%	97.0%	-	-	-	-	87.5%	84.6%	:
4-Year Federal Graduation Ra	te Without Exc	lusions(Gr 9	9-12)										
Class of 2014	88.3%	89.5%	89.5%	66.7%	100.0%	91.7%	-	-	-	*	100.0%	76.9%	
Class of 2013	88.0%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	
5-Year Extended Federal Grad	luation Rate Wi	thout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	100.0%	94.4%	
Class of 2012	90.4%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	*	100.0%	
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	82.4%	82.4%	*	83.3%	81.8%	-	-	-	*	40.0%	90.0%	
Class of 2013	83.5%	75.6%	75.6%	*	60.0%	79.4%	-	-	-	-	16.7%	58.8%	
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	80.0%	80.0%	*	83.3%	78.3%	-	-	-	*	40.0%	90.0%	
2012-13	81.6%	75.6%	75.6%	*	60.0%	77.1%	-	-	-	-	14.3%	66.7%	
Advanced Course/Dual Enroll	ment Completic	on (Grades 1	1-12)										
Any Subject	inent completie		,										
2013-14	53.2%	40.7%	40.7%	42.9%	40.0%	43.2%	_	*	_	*	22.2%	50.0%	
English Language Arts	55.270	40.7 /0	40.7 /0	42.970	40.070	43.270	-		-		22.270	50.070	
2013-14	28.9%	5.2%	5.2%	0.0%	0.0%	8.3%		*		*	0.0%	0.0%	
Mathematics	20.970	J.2 70	5.2 /0	0.070	0.076	0.5%	-		-		0.0%	0.070	
2013-14	42.4%	37.5%	37.5%	16.7%	50.0%	43.5%		*		*	*	43.8%	
	42.4%	37.5%	37.5%	10.7%	50.0%	43.5%	-		-	-		43.0%	
Science	17 40/	0.00/	0.00/	0.00/	0.00/	0.00/		*		*	0.00/	0.00/	
2013-14	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	
Social Studies 2013-14	27.8%	3.5%	3.5%	0.0%	0.0%	2.8%	-	*	-	*	0.0%	0.0%	
			12)										
Advanced Course/Dual Enroll Any Subject	ment Completic	on (Grades 9	-12)										
2013-14	33.1%	28.9%	28.9%	23.1%	35.0%	29.4%	-	*	*	28.6%	13.3%	28.0%	
2012-13	31.4%	46.2%	46.2%	27.3%	36.4%	51.6%	-	*	*	*	38.9%	40.0%	
English Language Arts													
2013-14	15.4%	7.9%	7 .9%	0.0%	5.3%	9.5%	-	*	*	14.3%	0.0%	4.0%	
2012-13	14.3%	31.5%	31.5%	20.0%	33.3%	32.2%	-	*	*	*	35.3%	30.6%	
Mathematics	14.570	51.570	51.570	20.070	55.570	52.270					55.570	50.070	
2013-14	18.8%	13.9%	13.9%	8.3%	23.5%	14.1%	_	*	*	0.0%	0.0%	14.6%	
2013-14 2012-13	18.4%	28.9%	28.9%	10.0%	10.5%	35.4%	-	*	*	0.0%	0.0%	17.8%	
Science	10.470	20.970	20.9%	10.0%	10.370	55.470	-	-			0.070	17.070	
	F 60/	0.00/	0.00/	0.00/	0.00/	0.00/		*	*	0.00/	0.00/	0.00/	
2013-14	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	
2012-13	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: CLARENDON ISD Campus Name: CLARENDON H S Campus Number: 065901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or Iore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Social Studies	• • • •		,										
2013-14	18.3%	8.0%	8.0%	0.0%	11.1%	7.1%	-	*	*	28.6%	0.0%	6.0%	-
2012-13	17.0%	14.2%	14.2%	0.0%	4.8%	17.8%	-	*	*	*	0.0%	8.2%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	64%	64%	*	40%	73%	-	-	-	*	*	50%	-
Class of 2013	65%	73%	73%	*	40%	81%	-	-	-	-	*	62%	-
Mathematics													
Class of 2014	67%	55%	55%	*	0%	68%	-	-	-	*	*	20%	-
Class of 2013	74%	76%	76%	*	*	75%	-	-	-	-	*	54%	-
Both Subjects													
Class of 2014	54%	52%	52%	*	0%	64%	-	-	-	*	*	20%	-
Class of 2013	56%	64%	64%	*	*	68%	-	-	-	-	*	42%	-
College and Career Ready Gra	aduates												
Class of 2014	78.4%	91.4%	91.4%	*	83.3%	95.7%	-	-	-	*	80.0%	90.0%	-
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	54.3%	54.3%	*	14.3%	34.3%	-	-	-	*	8.6%	14.3%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	22.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2014	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2014	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	/0												
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	_	-	_	-	-	n/a	-	n/a
2013	52.570	-	-	-	-	-	5	-	-	-	17.4	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: CLARENDON ISD Campus Name: CLARENDON H S Campus Number: 065901001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
AP/IB Results (Examinees >	= Criterion)												
Science	,												
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	_		_	_	-	-	-	-	-	n/a	_	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	80.0%	80.0%	*	83.3%	87.0%	_	_	_	*	n/a	70.0%	n/a
Class of 2014 Class of 2013	63.8%	61.0%	61.0%	*	40.0%	62.9%	-	-	-		n/a	50.0%	n/a
At/Above Criterion	05.0%	01.070	01.076		40.0%	02.970	-	-	-	-	n/a	50.0%	11/a
Class of 2014	25.1%	25.0%	25.0%	*	0.0%	30.0%				*	n/a	14.3%	n/a
		23.0%	23.0%	*	0.0%		-	-	-				
Class of 2013	25.4%	28.0%	28.0%	*	Ŧ	27.3%	-	-	-	-	n/a	25.0%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts an													
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.0	20.0	*	15.0	21.0	-	-	-	*	n/a	17.7	n/a
Class of 2013	20.6	21.0	21.0	*	*	21.3	-	-	-	-	n/a	19.9	n/a
English Language Arts													
Class of 2014	20.0	20.4	20.4	*	14.6	21.5	-	-	-	*	n/a	17.5	n/a
Class of 2013	20.0	21.2	21.2	*	*	21.5	-	-	-	-	n/a	19.7	n/a
Mathematics													
Class of 2014	21.2	18.9	18.9	*	16.2	19.4	-	-	-	*	n/a	17.9	n/a
Class of 2013	21.3	20.4	20.4	*	*	20.6	-	-	-	-	n/a	19.1	n/a
Science	21.5	20.1	20.1			20.0					n/a	15.1	11/4
Class of 2014	20.7	19.5	19.5	*	13.6	21.0	-	-	-	*	n/a	17.3	n/a
Class of 2013	20.7	21.0	21.0	*	*	21.3	-	-	-	-	n/a	20.8	n/a
Graduates Enrolled in TX In	stitution of High	er Education	(146)										
2012-13	56.9%	80.5%	80.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	57.3%	60.5% 61.0%	60.5% 61.0%	n/a n/a	n/a	n/a n/a	n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a	n/a n/a
				n/d	n/d	n/a	n/a	n/d	n/d	n/d	n/d	11/a	n/a
Graduates in TX IHE Compl		/ithout Reme		. /	- 1 -	- 1	- 1-	. 1	- 1-			- 1-	
2012-13	70.8%	74.2%	74.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.0%	76.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students:	135	100.0%	481	5,215,28
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.29
Pre-Kindergarten	0	0.0%	6.0%	4.29
Kindergarten	0	0.0%	9.4%	7.5
Grade 1	0	0.0%	7.1%	7.9
Grade 2	0	0.0%	8.7%	7.8
Grade 3	0	0.0%	8.1%	7.6
Grade 4	0	0.0%	7.1%	7.5
Grade 5	0	0.0%	6.9%	7.4
Grade 6	0	0.0%	7.7%	7.4
Grade 7	Ő	0.0%	4.2%	7.3
Grade 8	Ő	0.0%	6.9%	7.4
Grade 9	38	28.1%	7.9%	8.0
Grade 10	36	26.7%	7.5%	7.2
Grade 11	36	26.7%	7.5%	6.6
	25		5.2%	
Grade 12	25	18.5%	5.2%	5.9
Ethnic Distribution:				
African American	11	8.1%	9.1%	12.6
Hispanic	17	12.6%	12.3%	52.0
White	99	73.3%	74.0%	28.9
American Indian	0	0.0%	0.0%	0.4
Asian	1	0.7%	0.8%	3.9
Pacific Islander	1	0.7%	0.6%	0.1
Two or More Races	6	4.4%	3.1%	2.0
Economically Disadvantaged	57	42.2%	48.4%	58.8
Non-Educationally Disadvantaged	78	57.8%	51.6%	41.2
English Language Learners (ELL)	0	0.0%	0.6%	18.2
Students w/ Disciplinary Placements (2013-2014)	5	3.7%	1.4%	1.5
At-Risk	40	29.6%	37.2%	51.2
Mobility (2013-2014)	15	11.0%	14.9%	16.9
(105) (2013 2014)		11.070	14.370	10.5
Graduates (Class of 2014):	25	100.00/	25	202.4/
Total Graduates	35	100.0%	35	303,1
By Ethnicity (incl. Special Ed.):				20.0
African American	4	11.4%	4	38,04
Hispanic	6	17.1%	6	141,90
White	23	65.7%	23	103,76
American Indian	0	0.0%	0	1,27
Asian	0	0.0%	0	12,42
Pacific Islander	0	0.0%	0	40
Two or More Races	2	5.7%	2	5,29
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	20.0%	7	48,43
Recommended H.S. Program/DAP	28	80.0%	28	251,1
Foundation High School Plan	0	0.0%	0	3,52
Special Education Graduates	5	14.3%	5	23,65

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	22.0	19.2
Grade 1	-	17.0	19.3
Grade 2	-	20.2	19.3
Grade 3	-	19.5	19.1
Grade 4	-	17.0	19.1
Grade 5	-	16.5	20.8
Grade 6	-	18.5	20.3
Secondary:			
English/Language Arts	10.8	12.6	17.2
Foreign Languages	8.0	8.0	18.9
Mathematics	7.4	9.0	18.1
Science	10.2	10.9	19.1
Social Studies	13.1	13.1	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	23.3	100.0%	100.0%	100.0%
Professional Staff:	21.3	91.4%	64.3%	64.5%
Teachers	18.9	81.4%	54.0%	50.8%
Professional Support	1.3	5.7%	4.6%	9.7%
Campus Administration (School Leadership)	1.0	4.3%	3.4%	2.9%
Educational Aides:	2.0	8.6%	13.6%	9.6%
Total Minority Staff:	2.3	10.0%	11.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	1.3	7.0%	10.6%	25.6%
White	16.6	87.8%	87.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	5.3%	2.1%	1.1%
Males	9.4	49.9%	27.7%	23.4%
Females	9.5	50.1%	72.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	15.4	81.4%	83.0%	75.1%
Masters	3.5	18.6%	17.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.8%	4.3%	8.5%
1-5 Years Experience	4.0	21.1%	21.3%	26.1%
6-10 Years Experience	1.4	7.6%	14.9%	22.6%
11-20 Years Experience	4.7	25.0%	27.7%	26.9%
Over 20 Years Experience	8.2	43.5%	31.9%	16.0%
Number of Students per Teacher	7.1	n/a	10.2	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	14.0	11.0
Average Years Experience of Teachers with District:	7.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,567	\$31.284	\$44,540
1-5 Years Experience	\$32,077	\$32,146	\$46,575
6-10 Years Experience	\$32,830	\$35,712	\$49,127
11-20 Years Experience	\$42,835	\$42,760	\$52,640
Over 20 Years Experience	\$50,870	\$50,365	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43.006	\$41.391	\$50,715
Professional Support	\$40,338	\$42,355	\$59,791
Campus Administration (School Leadership)	\$78,203	\$75,544	\$74,292
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 135 Grade Span: 09 - 12 School Type: High School

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.4%	17.8%
Career & Technical Education	124	91.9%	27.9%	23.2%
Gifted & Talented Education	16	11.9%	8.1%	7.6%
Special Education	14	10.4%	9.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	3.0	15.6%	6.3%	4.3%
Compensatory Education	0.5	2.5%	9.9%	3.1%
Gifted & Talented Education	0.3	1.6%	3.0%	1.9%
Regular Education	11.2	59.2%	68.2%	72.6%
Special Education	2.6	13.8%	9.7%	9.0%
Other	1.4	7.2%	2.9%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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2014-15 Texas Academic Performance Report

District Name: CLARENDON ISD

Campus Name: CLARENDON J H

Campus Number: 065901041

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 90

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	tisfactory Sta													
Grade 6	2015	770/	600/	CO 0/	*	*	700/				*	*	650/	
Reading	2015	77%	68%	68%	*	*	73%	-	-	*	*	*	65%	-
STAAR Percent at Phase-in Sa Grade 7	tisfactory Sta	ndard or A	bove											
Reading	2015	76%	89%	89%	*	*	93%	-	-	-	-	*	80%	-
Writing	2015	73%	84%	84%	*	*	93%	-	-	-	-	*	73%	-
STAAR Percent at Phase-in Sa Grade 8 **	itisfactory Sta	ndard or A	bove											
Reading	2015	88%	90%	90%	*	*	87%	-	*	-	*	*	92%	-
Science	2015	71%	68%	68%	*	*	61%	-	*	-	*	*	58%	-
Social Studies	2015	65%	35%	35%	*	*	35%	-	*	-	*	*	*	-
STAAR Percent at Phase-in Sa End of Course	itisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	85%	100%	-	*	100%	-	-	-	-	-	*	-
STAAR Percent at Phase-in Sa All Grades	itisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	72%	65%	81%	72%	-	*	*	*	25%	63%	-
Reading	2015	77%	86%	81%	70%	89%	83%	-	*	*	*	*	76%	-
Mathematics	2015	81%	85%	100%	-	*	100%	-	-	-	-	-	*	-
Writing	2015	72%	84%	84%	*	*	93%	-	-	-	-	*	73%	-
Science	2015	78%	82%	68%	*	*	61%	-	*	-	*	*	58%	-
Social Studies	2015	78%	63%	35%	*	*	35%	-	*	-	*	*	*	-
STAAR Percent at Postsecond All Grades	lary Readines	s Standard												
Two or More Subjects	2015	41%	42%	25%	*	*	29%	-	*	*	*	*	12%	-

District Name: CLARENDON ISD

Campus Name: CLARENDON J H

Campus Number: 065901041

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: CLARENDON ISD

Campus Name: CLARENDON J H Campus Number: 065901041 Total Students: 90

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec All Grades	ondary Readines													
Reading	2015	46%	46%	30%	*	*	34%	-	*	*	*	*	14%	-
Mathematics	2015	48%	49%	90%	-	*	88%	-	-	-	-	-	*	-
Writing	2015	34%	56%	47%	*	*	57%	-	-	-	-	*	*	-
Science	2015	44%	45%	32%	*	*	35%	-	*	-	*	*	*	-
Social Studies	2015	44%	33%	*	*	*	*	-	*	-	*	*	*	-
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2015	16%	13%	11%	*	*	11%	-	*	*	*	*	*	-
Reading	2015	17%	15%	12%	*	*	14%	-	*	*	*	*	*	-
Mathematics	2015	20%	17%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	9%	12%	*	*	*	*	-	-	-	-	*	*	-
Science	2015	16%	10%	*	*	*	*	-	*	-	*	*	*	-
Social Studies	2015	19%	10%	*	*	*	*	-	*	-	*	*	*	-
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	48%	42%	*	*	42%	-	*	*	*	*	*	-
Reading	2015	59%	50%	*	*	*	*	-	*	*	*	*	*	-
Mathematics	2015	47%	36%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	56%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2015	15%	11%	9%	*	*	8%	-	*	*	*	*	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 90

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded All Grades	Progress													
Reading	2015	16%	10%	*	*	*	*	-	*	*	*	*	*	-
Mathematics	2015	19%	17%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	7%	*	*	*	*	*	-	-	-	-	*	*	-
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	65%	63%	*	*	*	-	-	-	-	*	*	-
	2014	45%	67%	82%	*	*	71%	-	-	-	*	*	75%	-

District Name: CLARENDON ISD

Campus Name: CLARENDON J H Campus Number: 065901041

					TEXAS	EDUCATION	AGENC	(
District Name: CLARENDON ISD				Тех	kas Acade	emic Perfo	rmance F	Report					Total	Students: 90
Campus Name: CLARENDON J H					2014-15	Campus Per	formance	+					Grade S	pan: 06 - 08
Campus Number: 065901041													School	Type: Middle
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative							<u>_</u>							
Grade 5 Reading STAAR Met Standard (Failed Promoted to Grade 6	in Previous `	Year)												
	2015	14%	*	*	-	-	*	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 90

Grade Span: 06 - 08

School Type: Middle

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative					· · ·								
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on Fi	rst STAAR	Administra	tion									
2015	76%	81%	81%	*	*	78%	-	*	-	*	*	67%	-
Students Requiring Accelerated Instruction	on												
2015	24%	19%	19%	*	*	22%	-	*	-	*	*	*	-
STAAR Cumulative Met Standard													
2015	85%	90%	90%	*	*	87%	-	*	-	*	*	92%	-
STAAR Failers Promoted by Grade Place	ment Comr	nittee											
2014	95%	*	*	-	*	-	-	-	-	-	*	*	-

District Name: CLARENDON ISD

Campus Name: CLARENDON J H

Campus Number: 065901041

	TEXAS EDUCATION AGENCY	
District Name: CLARENDON ISD	Texas Academic Performance Report	Total Students: 90
Campus Name: CLARENDON J H	2014-15 Campus Performance ‡	Grade Span: 06 - 08
Campus Number: 065901041	Bilingual Education/English as a Second Language	(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above												
All Subjects	2015	77%	83%	72%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	86%	81%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	84%	84%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	82%	68%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	63%	35%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	42%	25%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	46%	30%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	49%	90%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	56%	47%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	45%	32%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	33%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	13%	11%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	15%	12%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-

						_		_							
District Name: CLARENDON IS	SD				Texas A	cademic	Performa	nce Repo	ort					Total St	udents: 90
Campus Name: CLARENDON	JΗ				201	4-15 Camp	us Perform	ance ‡						Grade Spa	n: 06 - 08
Campus Number: 065901041					Bilingual E	ducation/Er	iglish as a Se	econd Langu	lage				(Cur	rent Year ELL	Students)
		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Social Studies	2015	19%	10%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2015	57%	48%	42%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	36%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2015	15%	11%	9%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	65%	63%	-	-	-	-	-	-	-	-	-	-	-
-	2014	45%	67%	82%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLARENDON ISD

Campus Name: CLARENDON J H

Campus Number: 065901041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 90

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	-
Included in Accountability Not Included in Accountability	94%	94%	89%	71%	100%	90%	-	*	*	100%	100%	88%	-
Mobile	4%	6%	11%	29%	0%	10%	-	*	*	0%	0%	12%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	-

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: CLARENDON J H Campus Number: 065901041

District Name: CLARENDON ISD

Total Students: 90 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	96.3%	95.0%	96.9%	96.4%	-	*	-	*	95.6%	96.0%	-
2012-13	95.8%	96.1%	96.3%	95.0%	96.0%	96.5%	-	*	-	*	93.7%	95.5%	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	1.4%	1.4%	0.0%	0.0%	1.9%	-	*	-	*	0.0%	2.8%	-
2012-13	0.4%	2.7%	2.7%	0.0%	0.0%	0.0%	-	*	-	*	*	4.8%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 90 Grade Span: 06 - 08 School Type: Middle

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	90	100.0%	481	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	6.0%	4.2%
Kindergarten	0	0.0%	9.4%	7.5%
Grade 1	0	0.0%	7.1%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	6.9%	7.4%
Grade 6	37	41.1%	7.7%	7.4%
Grade 7	20	22.2%	4.2%	7.3%
Grade 8	33	36.7%	6.9%	7.49
Grade 9	0	0.0%	7.9%	8.00
Grade 10	0	0.0%	7.5%	7.29
Grade 11	0	0.0%	7.5%	6.6%
Grade 12	0	0.0%	5.2%	5.99
Ethnic Distribution:				
African American	12	13.3%	9.1%	12.6
Hispanic	13	14.4%	12.3%	52.0%
White	60	66.7%	74.0%	28.99
American Indian	0	0.0%	0.0%	0.49
Asian	1	1.1%	0.8%	3.99
Pacific Islander	1	1.1%	0.6%	0.19
Two or More Races	3	3.3%	3.1%	2.00
Economically Disadvantaged	47	52.2%	48.4%	58.89
Non-Educationally Disadvantaged	43	47.8%	51.6%	41.29
English Language Learners (ELL)	0	0.0%	0.6%	18.29
Students w/ Disciplinary Placements (2013-2014)	2	2.0%	1.4%	1.59
At-Risk	37	41.1%	37.2%	51.29
Mobility (2013-2014)	19	19.4%	14.9%	16.9%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 90 Grade Span: 06 - 08 School Type: Middle

	Non-	Spe	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	10.7%	2.0%	-	40.0%	8.6%
Grade 1	-	10.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	3.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	10.5%	10.5%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Class Size Information	Cam			Dist		State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	22.0	19.2
Grade 1	-	17.0	19.3
Grade 2	-	20.2	19.3
Grade 3	-	19.5	19.1
Grade 4	-	17.0	19.1
Grade 5	-	16.5	20.8
Grade 6	18.5	18.5	20.3
Secondary:			
English/Language Arts	17.2	12.6	17.2
Foreign Languages	-	8.0	18.9
Mathematics	13.8	9.0	18.1
Science	13.3	10.9	19.1
Social Studies	13.3	13.1	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 90 Grade Span: 06 - 08 School Type: Middle

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	11.9	100.0%	100.0%	100.0%
Professional Staff:	10.9	91.6%	64.3%	64.5%
Teachers	9.5	80.4%	54.0%	50.8%
Professional Support	0.3	2.8%	4.6%	9.7%
Campus Administration (School Leadership)	1.0	8.4%	3.4%	2.9%
Educational Aides:	1.0	8.4%	13.6%	9.6%
Total Minority Staff:	1.7	14.2%	11.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	1.7	17.6%	10.6%	25.6%
White	7.9	82.4%	87.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.9	20.2%	27.7%	23.4%
Females	7.6	79.8%	72.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	8.1	84.6%	83.0%	75.1%
Masters	1.5	15.4%	17.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	4.9%	4.3%	8.5%
1-5 Years Experience	3.0	31.4%	21.3%	26.1%
6-10 Years Experience	0.1	1.4%	14.9%	22.6%
11-20 Years Experience	5.2	54.2%	27.7%	26.9%
Over 20 Years Experience	0.8	8.0%	31.9%	16.0%
Number of Students per Teacher	9.4	n/a	10.2	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 90 Grade Span: 06 - 08 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	14.0	11.0
Average Years Experience of Teachers with District:	6.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,567	\$31,284	\$44,540
1-5 Years Experience	\$31,983	\$32,146	\$46,575
6-10 Years Experience	\$10,429	\$35,712	\$49,127
11-20 Years Experience	\$42,790	\$42,760	\$52,640
Over 20 Years Experience	\$49,778	\$50,365	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$39,007	\$41,391	\$50,715
Professional Support	\$58,543	\$42,355	\$59,791
Campus Administration (School Leadership)	\$70,705	\$75,544	\$74,292
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 90 Grade Span: 06 - 08 School Type: Middle

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.4%	17.8%
Career & Technical Education	10	11.1%	27.9%	23.2%
Gifted & Talented Education	8	8.9%	8.1%	7.6%
Special Education	8	8.9%	9.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.3%
Compensatory Education	0.7	7.1%	9.9%	3.1%
Gifted & Talented Education	0.1	1.3%	3.0%	1.9%
Regular Education	7.8	81.8%	68.2%	72.6%
Special Education	0.9	9.8%	9.7%	9.0%
Öther	0.0	0.0%	2.9%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2014-15 Texas Academic Performance Report

District Name: CLARENDON ISD

Campus Name: CLARENDON EL

Campus Number: 065901101

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

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District Name: CLARENDON ISD

Campus Name: CLARENDON EL

Campus Number: 065901101

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 256

Grade Span: PK - 05

School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 3	atisfactory Sta	ndard or Al	bove											
Reading	2015	77%	92%	92%	*	*	96%	-	-	-	*	*	81%	-
STAAR Percent at Phase-in Sa Grade 4	atisfactory Sta	ndard or Al	bove											
Reading	2015	74%	88%	88%	83%	*	100%	-	-	*	*	*	79%	*
Writing	2015	70%	84%	84%	100%	*	84%	-	-	*	*	*	84%	*
STAAR Percent at Phase-in Sa Grade 5 **	atisfactory Sta	ndard or Al	bove											
Reading	2015	87%	97%	97%	-	*	96%	-	-	-	-	*	100%	-
Science	2015	72%	87%	87%	-	*	85%	-	-	-	-	*	89%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or Al	bove											
All Subjects	2015	77%	83%	89%	82%	77%	92%	-	-	*	*	56%	85%	*
Reading	2015	77%	86%	92%	73%	77%	97%	-	-	*	*	*	84%	*
Writing	2015	72%	84%	84%	100%	*	84%	-	-	*	*	*	84%	*
Science	2015	78%	82%	87%	-	*	85%	-	-	-	-	*	89%	-
STAAR Percent at Postsecon All Grades	dary Readines:	s Standard												
Two or More Subjects	2015	41%	42%	37%	*	*	41%	-	-	*	*	*	35%	-
Reading	2015	46%	46%	51%	*	58%	54%	-	-	*	*	*	44%	-
Writing	2015	34%	56%	61%	*	*	74%	-	-	*	*	*	56%	-
Science	2015	44%	45%	30%	-	*	31%	-	-	-	-	*	*	-
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	13%	19%	*	*	21%	-	-	*	*	*	15%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2014-15 Campus Performance ‡

District Name: CLARENDON ISD

Campus Name: CLARENDON EL

Campus Number: 065901101

Total Students: 256

Grade Span: PK - 05

School Type: Elementary

					African			American		Pacific	Two or More	Createl	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	dStandard			•										
Reading	2015	17%	15%	26%	*	*	27%	-	-	*	*	*	20%	*
Writing	2015	9%	12%	*	*	*	*	-	-	*	*	*	*	*
Science	2015	16%	10%	*	-	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	48%	70%	*	*	71%	-	-	*	*	*	76%	*
Reading	2015	59%	50%	70%	*	*	71%	-	-	*	*	*	76%	*
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2015	15%	11%	23%	*	*	21%	-	-	*	*	*	24%	*
Reading	2015	16%	10%	23%	*	*	21%	-	-	*	*	*	24%	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	65%	67%	*	*	*	-	*	-	-	-	*	*
	2014	45%	67%	50%	*	*	*	-	*	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 256

Grade Span: PK - 05

School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stan	dard on Fi	irst STAAR	Administra	tion									
2015	75%	94%	94%	-	*	92%	-	*	-	-	*	100%	*
Students Requiring Accelerated Instruction	on												
2015	25%	*	*	-	*	*	-	*	-	-	*	*	*
STAAR Cumulative Met Standard													
2015	84%	97%	9 7%	-	*	96%	-	*	-	-	*	100%	*
STAAR Failers Promoted by Grade Placer	ment Com	mittee											
2014	92%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: CLARENDON ISD

Campus Name: CLARENDON EL

Campus Number: 065901101

TEA Division of Performance Reporting

	TEXAS EDUCATION AGENCY	
District Name: CLARENDON ISD	Texas Academic Performance Report	Total Students: 256
Campus Name: CLARENDON EL	2014-15 Campus Performance ‡	Grade Span: PK - 05
Campus Number: 065901101	Bilingual Education/English as a Second Language	(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above							·					
All Subjects	2015	77%	83%	89%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	77%	86%	92%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	84%	84%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	82%	87%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standaı	rd												
Two or More Subjects	2015	41%	42%	37%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	46%	51%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	56%	61%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	45%	30%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	13%	19%	-	-	-	-	-	-	-	-	0%	-	*
Reading	2015	17%	15%	26%	-	-	-	-	-	-	-	-	0%	-	*
Writing	2015	9%	12%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2015	57%	48%	70%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	50%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2015	15%	11%	23%	-	-	-	-	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY District Name: CLARENDON ISD Texas Academic Performance Report Total Students: 25 Campus Name: CLARENDON EL 2014-15 Campus Performance ‡ Grade Span: PK - 05															
Campus Number: 0659011	npus Number: 065901101 Bilingual Education/English as a Second Language (Current Year ELL Students									Students)					
		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded All Grades	l Progress														
Reading	2015	16%	10%	23%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	65%	67%	-	-	-	-	-	*	*	-	*	*	*
	2014	45%	67%	50%	-	-	-	-	-	*	*	-	-	*	*

District Name: CLARENDON ISD

Campus Name: CLARENDON EL

Campus Number: 065901101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 256

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)	State	District	Campus	American	nispanic	white	Indian	Asidii	Islander	Races	Eu	DISduv	
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	100%	*
Included in Accountability Not Included in Accountability	94%	94%	95%	100%	96%	94%	-	-	*	*	100%	91%	*
Mobile	4%	6%	5%	0%	4%	6%	-	-	*	*	0%	9%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: CLARENDON EL Campus Number: 065901101

District Name: CLARENDON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disady	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.4%	98.5%	97.6%	97.3%	-	*	*	*	96.3%	97.2%	*
2012-13	95.8%	96.1%	96.4%	97.0%	96.3%	96.5%	-	*	*	*	96.1%	96.2%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Car			
Student Information	Count	Percent	District	State
Total Students:	256	100.0%	481	5,215,28
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.29
Pre-Kindergarten	29	11.3%	6.0%	4.20
Kindergarten	45	17.6%	9.4%	7.59
Grade 1	34	13.3%	7.1%	7.99
Grade 2	42	16.4%	8.7%	7.89
Grade 3	39	15.2%	8.1%	7.69
Grade 4	34	13.3%	7.1%	7.59
Grade 5	33	12.9%	6.9%	7.49
Grade 6	0	0.0%	7.7%	7.49
Grade 7	0	0.0%	4.2%	7.39
Grade 8	0	0.0%	6.9%	7.49
Grade 9	0	0.0%	7.9%	8.00
Grade 10	0	0.0%	7.5%	7.20
Grade 11	0	0.0%	7.5%	6.6
Grade 12	0	0.0%	5.2%	5.90
Ethnic Distribution:				
African American	21	8.2%	9.1%	12.6
Hispanic	29	11.3%	12.3%	52.0
White	197	77.0%	74.0%	28.9
American Indian	0	0.0%	0.0%	0.49
Asian	2	0.8%	0.8%	3.9
Pacific Islander	1	0.4%	0.6%	0.19
Two or More Races	6	2.3%	3.1%	2.0
Economically Disadvantaged	129	50.4%	48.4%	58.8
Non-Educationally Disadvantaged	127	49.6%	51.6%	41.2
English Language Learners (ELL)	3	1.2%	0.6%	18.2
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5
At-Risk	102	39.8%	37.2%	51.2
Mobility (2013-2014)	31	15.3%	14.9%	16.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

District Name: CLARENDON ISD Campus Name: CLARENDON EL Campus Number: 065901101 Total Students: 256 Grade Span: PK - 05 School Type: Elementary

19.6

13.1

	Non-	Special Education F	Rates	Sp	ecial Education Rate	ès
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.7%	10.7%	2.0%	40.0%	40.0%	8.6%
Grade 1	10.0%	10.0%	4.3%	0.0%	0.0%	8.1%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.99
Grade 3	3.0%	3.0%	2.2%	0.0%	0.0%	1.69
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9
Grade 6	-	10.5%	0.7%	-	0.0%	0.8
Grade 7	-	0.0%	1.0%	-	0.0%	1.1
Grade 8	-	0.0%	1.0%	-	0.0%	1.4
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		22.0			22.0	19.
Grade 1	-	17.0			17.0	19
Grade 2	2	20.2			20.2	19
Grade 3	-	19.5			19.5	19
Grade 4	-	17.0			17.0	19
Grade 5	-	16.5			16.5	20
Grade 6		-			18.5	20
Secondary:						
English/Language Arts		-			12.6	17
Foreign Languages		-			8.0	18
Mathematics		-			9.0	18
Science		-			10.9	19

-

Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Campus											
Staff Information	Count/Average	Percent	District	State								
Total Staff	28.7	100.0%	100.0%	100.0%								
Professional Staff:	19.9	69.3%	64.3%	64.5%								
Teachers	18.5	64.6%	54.0%	50.8%								
Professional Support	0.3	1.2%	4.6%	9.7%								
Campus Administration (School Leadership)	1.0	3.5%	3.4%	2.9%								
Educational Aides:	8.8	30.7%	13.6%	9.6%								
Total Minority Staff:	4.0	14.0%	11.9%	46.3%								
Teachers by Ethnicity and Sex:												
African American	0.0	0.0%	0.0%	9.9%								
Hispanic	2.0	10.8%	10.6%	25.6%								
White	16.5	89.2%	87.2%	61.4%								
American Indian	0.0	0.0%	0.0%	0.4%								
Asian	0.0	0.0%	0.0%	1.4%								
Pacific Islander	0.0	0.0%	0.0%	0.2%								
Two or More Races	0.0	0.0%	2.1%	1.1%								
Males	1.6	8.8%	27.7%	23.4%								
Females	16.9	91.2%	72.3%	76.6%								
Teachers by Highest Degree Held:												
No Degree	0.0	0.0%	0.0%	0.9%								
Bachelors	15.5	83.8%	83.0%	75.1%								
Masters	3.0	16.2%	17.0%	23.4%								
Doctorate	0.0	0.0%	0.0%	0.6%								
Teachers by Years of Experience:												
Beginning Teachers	1.0	5.4%	4.3%	8.5%								
1-5 Years Experience	3.0	16.2%	21.3%	26.1%								
6-10 Years Experience	5.4	29.3%	14.9%	22.6%								
11-20 Years Experience	3.1	16.7%	27.7%	26.9%								
Over 20 Years Experience	6.0	32.4%	31.9%	16.0%								
Number of Students per Teacher	13.8	n/a	10.2	15.2								

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	14.0	11.0
Average Years Experience of Teachers with District:	9.8	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,000	\$31,284	\$44,540
1-5 Years Experience	\$32,400	\$32,146	\$46,575
6-10 Years Experience	\$37,087	\$35,712	\$49,127
11-20 Years Experience	\$42,597	\$42,760	\$52,640
Over 20 Years Experience	\$49,747	\$50,365	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$40,968	\$41,391	\$50,715
Professional Support	\$58,543	\$42,355	\$59,791
Campus Administration (School Leadership)	\$77,724	\$75,544	\$74,292
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 256 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.8%	0.4%	17.8%
Career & Technical Education	0	0.0%	27.9%	23.2%
Gifted & Talented Education	15	5.9%	8.1%	7.6%
Special Education	24	9.4%	9.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.3%
Compensatory Education	3.5	18.8%	9.9%	3.1%
Gifted & Talented Education	1.0	5.4%	3.0%	1.9%
Regular Education	13.0	70.4%	68.2%	72.6%
Special Education	1.0	5.4%	9.7%	9.0%
Other	0.0	0.0%	2.9%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.